

**Highlights in ECP**  
**Week of Jan.7-11, 2019**



Activity	Highlights and Key Concepts--Reviewing Target Classroom Expectations of Walking Feet, Safe Hands, and Nice Words/Voice
Opening Centers	<ul style="list-style-type: none"> <li>• Working with file folder games, Fisher Price Alphabet Animals</li> <li>• Sharing and taking turns, key phrases we are learning to ask peers, "Can I have it when you are done?" and "Can I trade with you?"</li> <li>• Cleaning up-putting toy baskets on shelves before lining up</li> <li>• <u>Walking</u> in the hallway. Using Walking Feet has been a big emphasis this week!</li> <li>• We have a new area to play at during Opening Centers called the "Fidget Toy" Table. The Fidget Table has toys and items that we can squeeze, pull, and squish with hands and fingers. These items provide the children with both fine motor and sensory input</li> </ul>
Gross Motor	<ul style="list-style-type: none"> <li>• Sensory Motor Room-Taking turns, using equipment properly, lining up</li> <li>• Thursday Weekly GYM activity: <ul style="list-style-type: none"> <li>○ AM: Bowling, Soccer, Scooter Boards, and Big Building Blocks</li> <li>○ PM: Soccer, Scooter Boards, Bowling, and Big Building Blocks</li> <li>○ Key skills: Select an activity, use equipment appropriately, stay in space</li> <li>○ PM Listen and Move Actions: Emphasized personal space and safety</li> </ul> </li> </ul>
Carpet Time	<ul style="list-style-type: none"> <li>• Began our unit on <u>Polar Bear, Polar Bear</u> by Bill Martin Jr. and Illustrations by Eric Carle</li> </ul>
Group Centers	<ul style="list-style-type: none"> <li>❖ Before choosing our center, we think and make a plan!</li> <li>❖ <u>Red Table/Pre-Academics Weekly Work:</u> <ul style="list-style-type: none"> <li>➢ AM <ul style="list-style-type: none"> <li>■ Legos/MagnaTiles: Learning to keep materials on tray, trading with others, waiting for our turn</li> <li>■ Coloring Sheets for Class Brown Bear Book</li> </ul> </li> <li>➢ PM <ul style="list-style-type: none"> <li>■ Coloring Skills: Starting in the middle of the shape and using "little" up/down, back and forth, round and round strokes</li> <li>■ Coloring Sheets for Brown Bear Book</li> <li>■ Drawing Journals</li> <li>■ Letter Review</li> <li>■ <u>Arts and Crafts:</u> Sponge Painting Project, Making Peace Plates for Dr. Martin Luther King Jr. Day</li> </ul> </li> </ul> </li> </ul>
Show and Tell Time	<ul style="list-style-type: none"> <li>• In addition to the Star of the Day's Show and Tell, other children are invited to share something they made or built during centers (optional)</li> </ul>
NEW***	<ul style="list-style-type: none"> <li>• See Back</li> </ul>

<b>NEW Activity Rest Time</b>	<ul style="list-style-type: none"> <li>• Rest Quietly at Table Seat for a few moments while quiet music is played and lights are turned off. <b>SKILL:</b> Self Regulation</li> </ul>
<b>Snack</b>	<ul style="list-style-type: none"> <li>• Snack Routine; washing hands, waiting, staying in our seat.</li> <li>• Taking Small bites and chewing slowly.</li> <li>• Throwing out cup and “napkin bowl” (coffee filter used for snack items)</li> <li>• Using polite language to ask for more</li> </ul>
<b>Quiet Table Play</b>	<ul style="list-style-type: none"> <li>• Quiet Table Play Routine; Choose one toy, play with it at table seat, and then put it away when finished.</li> <li>• Toy Choices: Puzzles, Kinetic Sand Boxes, Alphabet Toys</li> </ul>
<b>Closing Time</b>	<ul style="list-style-type: none"> <li>• AM Class: Learning to put toys away at the end of the day when our name is called.</li> <li>• PM Class: Working at the tables during closing time</li> </ul>
<b>Special Activities</b>	<ul style="list-style-type: none"> <li>• On Tuesday, we had our Monthly Library Session with Ms. Kathleen as well as our Weekly Music Class with Ms. Christine.</li> <li>• Yoga Classes resumed on Wednesdays.</li> <li>• The PM class is doing a great job with earning Classroom Buddy Bucks!</li> </ul>

